# STANDARD PLUS APPLICATIONS

A CALLERLAB Supplemental Document Showing the Most Standard Formations and Arrangements for Each of the Plus Calls

> Developed by the Choreographic Applications Committee of CALLERLAB

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The International Association of Square Dance Callers

#### **Revision History**

Date	Page	Change
1992		Original Document Published
1995		First Revision
1997		Second Revision
2001		<ul><li>1997 Document revised as follows:</li><li>1) Eight Chain Thru added</li></ul>
2005		<ol> <li>1) Eight Chain Thru deleted and moved back to Mainstream</li> <li>2) Formations listed for 8 dancers using the CALLERLAB Formation Sheet names. In some cases this required the discussion of several additional possibilities.</li> <li>3) Changes made to reflect current usage.</li> </ol>
10/09/2006		Moved Spin Chain Thru to Basic and Mainstream Standard Applications.
09/03/2015		Moved Extend to Basic and Mainstream Standard Applications.
02/22/2021		Moved 3/4 Tag to Mainstream Standard Applications. Updated the Purpose and Criteria sections. Adjustments to format and to Arrangement references.

#### Standard Applications Books

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# STANDARD PLUS FORMATIONS AND ARRANGEMENTS

### PURPOSE

The world of modern square dancing encourages dancers and callers to travel and expects them to be able to dance with and call to strangers. This means that dancers must receive adequate training to ensure a reasonable level of competency in each program. Callers must know which moves are on the appropriate program list and use them in accordance with the definitions while paying attention to correct timing, smooth body flow, and clarity of delivery. In addition, callers must be able to make some assumptions about the competency level of unknown dancers.

The purpose of this book is to document the accumulated knowledge of experienced callers regarding the crucial skill of being able to choose, from the multitude of possibilities, those starting positions for each call that are likely to be danced successfully. To make these choices, callers must develop realistic expectations about the knowledge of the average dancer. The reality for most teachers is a limited teaching time that requires compromises regarding the depth of detail taught. Over time, more or less common ground has evolved regarding those compromises. The concept of *Standard* versus *Extended Applications* was developed to assist in studying this aspect of modern square dance choreography. Our intention is to help callers distinguish between choreography that will likely be successful and choreography that may cause confusion.

To achieve this goal, it is necessary for a caller to know beforehand the specific Formations and Boy-Girl Arrangements with which the dancers are most comfortable. Since this varies from one call to another, a caller must know this for each and every call used. In this document, these applications are designated as *Standard*. The listed applications for each call are those from which a caller may reasonably expect close to 100% dancer success. The comments identify where a few cues or position hints may be necessary. Variations that are not listed are *Extended Applications*.

Listing only the Standard or "safe" Applications for each call should not be interpreted as implying that these are the only variations that callers should teach, or that they should never call the Extended Applications. Creativity and variety are important parts of modern square dancing, so there are times when the use of some Extended Applications is decidedly appropriate. Sometimes ample variety is provided by using a few of the less common applications listed here. At other times the priority should be smooth and successful sequences of Standard choreography. Successful callers are the ones who have learned how to accurately identify and exploit each of these times. This means that it is important for today's caller to study, understand, and be able to control the choreographic difficulty. They must be able to recognize when their choreography acquires the potential for causing squares to break down and be ready to adjust as needed.

Since the creation of the first edition of the "Standard Applications" in 1991, the existence of this documentation has influenced the terminology used to describe the expected level of competency at open dances and conventions. That, in turn, has influenced which applications were called at those dances. We hope that the result of this increased awareness is a better match between caller expectations and dancer competency.

#### STANDARD APPLICATION CRITERIA

In addition to proper training, dancer success usually depends upon three factors:

- 1. **Experience:** Dancers will succeed if they have enough previous experience dancing the call from the particular Formation and Arrangement used. Comfort and confidence with a particular application will improve with repetition. The Formations and Arrangements that callers tend to use most often may, therefore, be defined as *Standard*.
- 2. **Familiar Feeling:** Dancers will succeed if they sense a familiar feeling to the action or result, even though the situation is new. It is sometimes also possible to consider a specific Formation and Arrangement as Standard for a given call if the dancers can be counted upon to dance the call successfully, even though the application is not called regularly.
- 3. **Caller Judgment and Assistance:** Dancers will succeed if the caller is good at judging the competency of the floor and providing subtle assistance and cues when needed. This document has been compiled by vote of a committee of competent callers who have learned to use good body flow, gradual increases in difficulty, and minimal hints. We have tried to indicate where there are increases in difficulty and where hints might be needed in order to assist newer callers in developing their skills.

Although the Standard Application documentation began with one purpose, it has developed into documentation that can be used in at least three separate ways.

- a) The original purpose is as a descriptive reference for callers who need to predict the likely competence of unknown dancers.
- b) The second purpose is as a prescriptive guide for teachers regarding which applications to emphasize when preparing students for entrance into the wide world of modern square dancing. When time allows, callers are encouraged to teach additional applications as appropriate for the interest and ability of the class.
- c) The third purpose is as an inspirational resource to assist callers in developing their judgment and ability to help dancers successfully complete applications that are in the grey area between Standard and Extended.

For each call in the Plus Program and according to the criteria above, the following charts list the particular Formations and Arrangements that most experienced callers would, at this time, consider *Standard*. The Arrangement numbers correspond to those assigned in the "Names & Pictograms of Selected Formation Arrangements" document available from the CALLERLAB Website.

Often there is a grey area between Standard and Extended Applications. Some call usages are common in one location but rare in another. In order to enhance caller awareness and encourage some variety, these documents include comments indicating when helping words might be needed.

This document is reviewed regularly and reflects the current state of the Plus Program. Check the revision history for further details.

# **PLUS PROGRAM**

# CALL FORMATION(S) ARRANGEMENT(S)

#### COMMENTS

#### **Acey Deucey**

~						
	Parallel Waves or	All Arrangements	The most common applications are			
	Parallel Two-Faced Lines		Parallel Right-Hand Waves and			
	(Right or Left-Handed)		Two-Faced Lines.			

#### All Eight Spin the Top

Right and Left Grand	Boys facing CCW	Right and Left Grand Circle with
Circle	and Girls facing CW	Boys facing CW and Girls facing
		CCW should also be successful. Very
Wrong Way Thar	Center 4 all the	often called twice.
	same gender	

# (Anything) and Roll

ing thing, and iton	
Various formations and arrangements depending on the (Anything) call	If the <i>(Anything)</i> and <i>Roll</i> call leaves active pairs facing after turning in opposite directions, then success is nearly guaranteed. Also, saying <i>Roll to Face</i> helps. Examples: <i>Star Thru and Roll, Slide Thru and Roll,</i> <i>California Twirl and Roll, Partner Trade and Roll.</i> Confusion regarding which wall to face is likely when the
	anything call involves 1/4 or 1/2 turns with both dancers turning in the same direction. These calls are best used just before a resolution, clarified with information about the
	ending position, or followed by a flexible call. Examples: From Squared Set: <i>Heads Touch 1/4 and Roll</i> and Slide Thru (should be facing your corner). From Tidal
	Wave: Single Hinge and Roll (should be in Facing Lines). From Right-Hand Waves: Trade and Roll, change hands,
	Left Allemande

# (Anything) and Spread

Various formations and	The most common and Spread applications include:	
arrangements depending	From a Static Square: Heads Star Thru and Spread	
on the (Anything) call	From "0" (Normal Couples) Two-Faced Lines:	
	Ferris Wheel and Spread	
	From Lines Facing Out: Wheel and Deal and Spread	
	From "1" (Boys facing in) Parallel Right-Hand Waves:	
	Follow Your Neighbor and Spread	

# CALL FORMATION(S) ARRANGEMENT(S) COMMENTS

#### **Chase Right**

Lines Facing Out	"0" (Normal Couples)	Setting up a smooth body flow		
		should be carefully considered. <i>Walk</i>		
		and Dodge, Chase Right is a nice		
		combination.		
Centers active in Back-	"0" (Normal Couples)	This use is not as common and will		
to-Back couples		likely need helping words to keep		
(Center Four Chase		the dancers in the center. (e.g.,		
Right)		Heads Pass Thru and in the center		
		Heads Chase Right.)		

#### Coordinate

Right-Hand Columns	"0" (#1 & #3 dancers	From any other arrangement, expect
	are Girls and #2 &	considerable breakdown.
	#4 dancers are Boys)	

### Crossfire

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Right-Hand Parallel	"0" (Normal Couples)	This is the most common
Two-Faced Lines		application. The other two listed
		applications will also likely be
		successful, but using any other
		formation or arrangement will cause
		significant breakdown.
<b>Right-Hand Tidal Two-</b>	"0" (Normal Couples)	Saying Each Four Crossfire and
Faced Line		clearly establishing the ending wave
		will help.
Center Right-Hand Two-	Normal Couples in	Successful if caller is clear about
Faced Line (Centers)	the Two-Faced Line	who is active.

#### Cut the Diamond

~~~				
	Right-Hand Diamonds	"1/2" (Boys as	"0" (Boys as points) may be	
	(All four Diamond	centers, Girls as	successful with some helping words.	
	centers in one wave)	points)	Other arrangements tend to be more	
			successful with <i>Cut</i> than with <i>Flip</i> .	
			(See Diamond Circulate comments.)	

# **Diamond Circulate**

Right-Hand Diamonds or	All Arrangements	"0" or "1/2" (centers are same
Left-Hand Diamonds		gender) are most common. Other
(All four Diamond		arrangements are usually
centers in one wave)		successful.
Center Four Dancers in a		Point-To-Point Diamonds will need
Diamond		helping words especially if <i>Cut</i> or
( <i>Centers</i> )		<i>Flip</i> is called.
		Facing Diamonds are not standard.

# COMMENTS

#### **Dixie Grand**

-					
	Double Pass Thru	"0" (Normal Couples)	Cue words <i>right</i> , <i>left</i> , <i>right</i> will		
	Single File Promenade	Arrangement as	increase success from other		
	with BBGG and Boys U-	indicated at left.	formations and arrangements.		
	Turn Back				
	Trade By	"0" (Normal Couples)	These are less common and may		
	Eight Chain Thru		need the cue Everyone begin with the		
	-		right, Dixie Grand		

#### Explode the Wave

xploue the wave		
Right-Hand Parallel	"0" (Girls as centers	Marginally successful from "1" or "2"
Waves	and Boys as ends)	Right-Hand Wave, provided the hint
		boys with boys and girls with girls is
		given prior to the call.
Left-Hand Parallel	"0" (Girls as ends	Successful because the turning
Waves	and Boys as centers)	direction and ending action is the
		same as for "0" Right-Hand Waves.
Tidal Wave	"0"	<i>Each 4</i> will help success, and this is
	Right: BGGBBGGB	best used just before <i>Left Allemande</i> .
	Left: GBBGGBBG	
Center Right-Hand Wave	Same arrangements	Call directed to Centers. Successful
( <i>Centers</i> )	in wave as above	if caller is clear about who is active.

#### Explode and (Anything)

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Right-Hand Parallel	"0" (Girls as centers,	Success will depend greatly on the
Waves	and Boys as ends	Anything call. Emphasizing the
Left-Hand Parallel	"0" (Girls as ends	word and helps success. Success is
Waves	and Boys as centers)	best with Anything calls that begin
		with a Right Pull By (e.g., <i>Right and</i>
		Left Thru, Square Thru), or use the
		Right Hand (e.g., Touch 1/4, Box the
		Gnat).
Tidal Wave	Right: BGGBBGGB	Saying <i>Each 4</i> will increase success.
	Left: GBBGGBBG	<i>Explode and Swing</i> is nice in
		singers.
Center Four dancers in a	BGGB wave	Successful if caller is clear about
Right-Hand Wave		who is active. (e.g., Center Wave
(Centers)		Explode and)

# COMMENTS

#### Fan the Top

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Right-Hand Parallel	"0" (Girls as centers	This is rarely a "safe" call because
Waves	and Boys as ends)	Centers, who must start the action
Center Four dancers in a	BGGB wave in the	with left hands (when it is called
Right-Hand Wave	center	from Right-Hand Waves), must
( <i>Centers</i> )		resist their natural tendency to start
Right-Hand Tidal Wave	BGGB in each four	all calls with a right hand. Best
(Each Four )	DOOD III eacii iour	success with this call is after a call
		where all have used their right
		hands, as in the series: "Single
		Hinge, (Girls connect) Fan the Top".

# Flip the Diamond

Right-Hand Diamonds	"1/2" (Boys as	"0" (Boys as points) may be
(All four Diamond	centers and Girls as	successful with helping words.
centers in one wave)	points)	(See Diamond Circulate Comment.)

# Follow Your Neighbor

_			
	Right-Hand Parallel	"1" (Boys facing in	And Spread follows so often that do
	Waves	and Girls facing out)	not Spread may have to be added.
	Center Four dancers in a	Boys facing in and	This is not as common and the call
	Right-Hand Box	Girls facing out	must be clearly directed to the Box.
	Circulate		

# Grand Swing Thru

Right-Hand Tidal Wave	All Arrangements	Most common is "0" or "1/2" Tidal Wave (BGGBBGGB or GBBGGBBG)
Left-Hand Tidal Wave	All Arrangements	Grand Left Swing Thru will likely be successful from all arrangements, but is most common from "0" or "1/2" (GBBGGBBG or BGGBBGGB).

# Linear Cycle

Right-Hand Parallel	"0" (Girls as centers	Other arrangements are not safe
Waves	and Boys as ends)	without a workshop.
Center Four dancers in a	BGGB center wave	Successful if caller is clear about
Right-Hand Wave		who is active. It is a nice resolution
( <i>Centers</i> )		to home when used from a "0"
		Quarter Tag.
<b>Right-Hand Tidal Wave</b>	"0" (BGGBBGGB)	Saying Each Four will increase
		success; however, this is not as
		common and dancers will tend to
		stop where <i>Recycle</i> would end.
Left-Hand Parallel	"0" (GBBGGBBG)	This is not standard and will need
Waves		hints; but, because it ends in normal
		lines, it is fairly easy to workshop.

# COMMENTS

#### Load the Boat

Facing Lines	"0" (Normal Couples)	Ends Load the Boat will probably
		succeed from any arrangement.
		Centers only Load the Boat usually
		succeeds only from half-sashayed
		couples in the center ("0" (BGBG) or
		"2" (GGBB) lines).

# Peel Off

Completed Double Pass	"0" (Normal Couples)	In some areas, <i>Peel Off</i> is rarely
Thru		called so no variation is truly "safe".
		This is the most common
		application.
	"4" (Half-Sashayed	The "4" ends in a normal line so
	Couple followed by a	dancers can correct errors easily.
	Normal Couple)	

### Peel the Top

Right-Hand "Z" formed	"Z" formed from "1/2"	Called almost exclusively from this
from Parallel Right	Right-Hand Wave	Formation and arrangement.
Waves, Tidal Wave or	plus the call <i>Ends</i>	For Tidal Waves say <i>Each Four</i>
Center Wave	(Girls) Fold.	For Center Wave say Centers

# Ping Pong Circulate

Right-Hand 1/4 Tag	"0" (Right-Hand	Often called twice. "0" is most
	Wave with Girls as	common. "1" or "2" (one gender in
	centers and Boys as	wave) should not cause significant
	ends between	breakdown if those ending outside
	Normal Couples)	are cued.

# **Relay the Deucey**

Right-Hand Parallel	"0" (Girls as centers	Called almost exclusively from this
Waves	and Boys as ends)	arrangement.

### Single Circle to a Wave

Eight Chain Thru	All Arrangements	Most common from "0" (Normal
		Couples).
Double Pass Thru	All Arrangements	Successful if caller is clear about
(Centers)		who is active; however, many
Center Four dancers in	All Arrangements	following choreographic options may
Facing Couples		be non-standard.

### COMMENTS

# Spin Chain and Exchange the Gears

Right-Hand Parallel	"0" (Girls as centers	Called almost exclusively from this
Waves	and Boys as ends)	arrangement.

# Sp<u>in Chain the Gears</u>

Right-Hand Parallel	"0" (Girls as centers	Called almost exclusively from this
Waves	and Boys as ends)	arrangement.

#### **Teacup** Chain

Cucup onum		
Static Square	Normal Couples	Head Ladies center for a Teacup
	_	<i>Chain</i> is the most common call.
		Success is higher if it is preceded by
		a Left Arm Turn with partner or a
		Courtesy Turn with partner. You
		may need to add the cue Side Ladies
		to the Right.

#### Track Two

Completed Double Pass	"0" (Normal Couples)	Called almost exclusively from this
Thru		arrangement.
	"3" (Normal Couple	May be successful here if trailers are
	leading, with Half-	reminded to follow the leader.
	Sashayed Couple	
	following)	

#### Trade the Wave

Left-Hand Parallel	"0" (Girls as ends	Most commonly called to change
Waves	and Boys as centers)	from Left-Hand to Right-Hand
		Waves. Many dancers expect to hear
		Take a Peek first.
Center Four dancers in a	Girls as ends and	Successful if caller is clear about
Left-Hand Wave	Boys as centers	who is active.
( <i>Centers</i> )		

### STANDARD PLUS APPLICATIONS

#### THIS FEBRUARY 2021 REVISION WAS PREPARED BY THE CHOREOGRAPHIC APPLICATIONS COMMITTEE Dottie Welch, Chairman Doren McBroom, Vice Chairman

#### FURTHER CREDITS

About 1988 this project was undertaken by the CAC under the able leadership of Charley Muff, followed by Stan Burdick, who completed the Mainstream report, and by Jerry Reed and Nate Bliss who completed the Plus report We must especially thank Bill Peters and Jay Klassen for their expert advice.

First Revised Edition 1995, Wayne Morvent, Chairman

Second Revised Edition 2005, Elmer Claycomb, Ron Counts, and Dottie Welch, Successive Chairmen

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